



# APPLICATION FORM

for

## 2025

## EDUCATION

### **IMPORTANT INFORMATION**

- This application form goes with a separate GGP Information Sheet.
- Please ensure that you have read through the GGP Information Sheet before completing the application form

### **CLOSING DATE:**

We will only accept applications which are postmarked or hand delivered on or before:

**Friday 7, March 2025**

Country Name: \_\_\_\_\_

Province: \_\_\_\_\_

Municipality & Town: \_\_\_\_\_

School Name: \_\_\_\_\_

Year founded: \_\_\_\_\_

Contact Person: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Requested Amount (Exc Vat): \_\_\_\_\_

*(Please indicate an exact amount based on the lowest of your 3 quotations)*

What are you requesting the funding for?

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## **General Information**

1. Kindly ensure that you have the correct application form, as there are specific forms for various sectors. If you have received a copy of an application form from a third party and are not sure whether you have the correct form, please contact the Embassy for verification.
2. Read all questions and requirements carefully before completing the application form.
3. All questions must be completed properly and in full. Incomplete applications will be automatically declined.
4. Answers may be hand-written or typed. If hand written, please write neatly and clearly. Illegible applications will not be considered and will be automatically declined.
5. Ensure that all information provided is correct. Applications containing false information will be automatically declined.
6. Ensure that you have made a copy of your application, including the quotations and attachments, as applications are sometimes lost in the post. Please note that faxed or e-mailed application forms will NOT be accepted.
7. Ensure you have attached all required information to your application and ticked it off on the checklist on page 4. Incomplete applications according to the checklist will automatically be declined.
8. Make sure you clearly indicate the exact total amount of your request, according to your submitted quotations.
9. The Embassy will NOT fax application forms to any organisation. Application forms will be emailed or downloaded electronically on the website provided below.
10. Contact the Embassy if you have any queries or require assistance completing the application.
11. The Embassy reserves the right to approve or decline any application at its sole discretion and no discussion shall be entered into regarding any result.

## **Additional Information**

1. Please note that due to the large number of applications received during the year, it is not always possible to respond to your application immediately or acknowledge receipt thereof. You will be contacted by telephone or email if we need additional information in order to consider your proposal.
2. Make sure that the total cost remains within the budget: Our maximum budget for one project is **R2,400,000 (excluding VAT)**. Be careful this budget is subject to exchange rate fluctuations between the Japanese Yen, the US Dollar, and the South African Rand. It may increase or decrease because of exchange rates.
3. When obtaining the quotations from suppliers and builders, you need to make sure that the total costs do not exceed **R2,400,000 (excluding VAT)**. If they do, please make as much efforts as possible so that the total costs will fall within the limitation by such means as reducing the number of classrooms / items and obtain new quotations. If the costs cannot be reduced to fully realize the expected outcome of the project, please submit an extra paper with legitimate reasons. The Embassy may review those applications only in exceptional cases.
4. The Embassy does not fund facilities that have been started but are incomplete or that are currently under construction.

✓ **Check List:** *Please make sure that you attach ALL the necessary documentation and put a tick in the box provided to indicate what you have included*

- ☐ Three Quotations with cost breakdowns/Bill of Quantities from three different  
\*contractors/suppliers
- ☐ Three Quotations from three different auditors\* (for a project audit to verify project reports, project financial statements etc.)  
*\*A SAICA/SAIPA/Lesotho, Eswatini equivalent accredited firm will need to audit the project upon its completion.*

- ☐ The school's latest three years' audit reports
- ☐ A list of individuals in your school governing body including their full names, contact details and certified copies of their ID documents
- ☐ A letter promising to maintain the project by your own budget
- ☐ A letter explaining how you will cover any excess costs should they be incurred
- ☐ A letter promising to cover all bank service charges
- ☐ A letter promising to cover the Value Added Tax (VAT) by applicant or designated party
- ☐ A letter from the Department of Education supporting your request
- ☐ A map indicating the location of your project
- ☐ A project implementation plan with monthly schedule
- ☐ Proof of address (i.e. a copy of your most recent utility account)
- ☐ Booklet or pamphlet of your organisation (if, available)
- ☐ Photographs of your organisation/school depicting the current challenges

**+ Construction project requests should include:**

- ☐ An approved floor plan approved (stamped) by the Department of Education
- ☐ A tax clearance certificate from each contractor
- ☐ An appropriate cidb certificate\* from each contractor (or equivalent for SADC countries)  
verifying professional accredited registration

*\* To locate a contractor with a cidb certificate in your region you can conduct a search on the cidb website at: <http://registers.cidb.org.za/reports/contractorlisting.asp> or contact them by phone. Tel: +27 12 482 7200*

- ☐ A letter from the Department of Education promising to provide furniture and teachers should it be necessary
- ☐ An aerial diagram that shows the existing buildings and the foreseen situation after construction is complete (Refer to page 12)
- ☐ A certified copy of the title deed proving that you have ownership of the land
- ☐ Proof of due environmental and social considerations as well as safety management during construction

## 1. *APPLICANT'S DETAILS*

(1.1) Please indicate how you came to know about our GGP funding and where did you get the physical form?

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(1.2) Official name of school

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(1.3) Category (**Circle applicable categories**)

**\*Government school, Private school**

**\* School Quintile: .....**

**\*Section 21 or Other (Specify: \_\_\_\_\_ )**

(1.4.1) Physical address:

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\_\_\_\_\_ Postal Code: \_\_\_\_\_

Province: \_\_\_\_\_

(1.4.2) Street Address of Project Location (if different from above)

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\_\_\_\_\_ Postal Code: \_\_\_\_\_

Province: \_\_\_\_\_

(1.4.3) Mailing address: (**Please supply correct information to avoid further delays**)

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\_\_\_\_\_ Postal Code: \_\_\_\_\_

Province: \_\_\_\_\_

(1.4.4) School's Telephone number (\_\_\_\_\_) \_\_\_\_\_

Fax number: (\_\_\_\_\_) \_\_\_\_\_

E-mail address \_\_\_\_\_

(1.5) Ownership of the project site:

\* Is your organisation the owner, tenant, other? (Specify) \_\_\_\_\_

\* If you are not the owner, please explain the legal relationship with the landowner (provide relevant documents)

\_\_\_\_\_  
\_\_\_\_\_

\* Postal address of owner: \_\_\_\_\_

\* Telephone number of owner: \_\_\_\_\_

(1.6.1) Name of principal:

Name: \_\_\_\_\_ Title: (Mr, Mrs, Miss, \_\_\_\_\_)

Cell number: \_\_\_\_\_

(1.6.2) Name of the chairperson of the school governing body:

Name: \_\_\_\_\_ Title: (Mr, Mrs, Miss, \_\_\_\_\_)

Cell number: \_\_\_\_\_

(1.6.3) Name of Contact Person at the Department of Education

Name: \_\_\_\_\_ Title: (Mr, Mrs, Miss, \_\_\_\_\_)

Position: \_\_\_\_\_

Telephone number: \_\_\_\_\_

Fax number: \_\_\_\_\_

Cell number: \_\_\_\_\_

(1.7) What is the system of your school's budget/ fund management?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- (1.8) Has your organisation received any financial or technical support from foreign governments, international organisations or NGOs (if previously funded by the Embassy of Japan please include the details)? If so, describe the content of the assistance (kindly attach separate list if space is insufficient):

**PLEASE SEE EXAMPLE IN THE FIRST LINE OF THE TABLE BELOW**

Name of Donor	Year Funded	Amount Funded	Form of Assistance
<i>National Lotteries South Africa</i>	<i>2017</i>	<i>R300,000.00</i>	<i>To construct a science laboratory</i>

(1.9.1) Number of teachers: \_\_\_\_\_

\*Qualified: \_\_\_\_\_

\*Unqualified: \_\_\_\_\_

(1.9.2) Total Number of Students: \_\_\_\_\_

(\*Total number within Orphans and Vulnerable Children: \_\_\_\_\_)

\*Boys: \_\_\_\_\_

\*Girls: \_\_\_\_\_

(1.9.3) Please indicate in the table below how many classrooms are currently used at your school, how many students are in each classroom and what kind of structure the classroom is in.

(Kindly attach separate list if the space below is insufficient.)

Classrooms	No. of students	Type of Building
<i>e.g. Grade 1A</i>	<i>27</i>	<i>Standard Classroom/Mud Structure/Damaged Classroom- Please include photos of problematic areas</i>
<i>e.g. Grade 2A</i>	<i>35</i>	<i>Standard Classroom/Mud Structure/Damaged Classroom- Please include photos of problematic areas</i>



(1.10) What assistance are you receiving from the parents and the community at large?

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(1.11) Has the school had any projects or programs in place to improve the learning environment/performance of students in the last three years? *Please provide up to 3 examples.*

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## 2. **PROJECT OBJECTIVES**

- (2.1) For what do you require financial assistance from the Embassy of Japan? In other words: If you are successful with this application on what actual items will you spend the grant money? E.g. Building classrooms, students toilets, science lab, etc.?

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- (2.2) Approximately how many people will **directly** benefit from this project once it has been completed and ready for use?

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- (2.3.1) How will the completion of the project have a direct and immediate impact on the community?

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- (2.3.2) What measures does your organisation plan to take to ensure that disadvantaged or vulnerable people, including persons with disabilities, have full access to the project benefits?

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- (2.4) Please state your school's goals for the future of this project. Please be specific about your projects immediate goals, mid-term goals, and other possible goals in the future as well as how to achieve them.

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- (2.5) How do you plan to service and maintain the project, E.g. How would you replace broken windows, prevent walls from crumbling over time, insurance, routine service for your vehicle, etc.

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- (2.6) Additional information on socio-economic issues in your community (village/town) in which the project will be implemented:

**(Please indicate percentages and numbers regarding)**

1. The literacy rate
2. The unemployment rate
3. The percentage of people who receive social grants in your area
4. The number of people in the population
5. Distance to nearest town (Name of town: \_\_\_\_\_)
6. Distance to other schools
7. Most widespread form of economic activity:

	%
	%
	%
	km
	km

***\*PLEASE GET AS MUCH OF THIS INFORMATION AS POSSIBLE FROM OFFICIAL SOURCES E.G. LOCAL GOVERNMENT OFFICES, MUNICIPAL OFFICES, ETC.***

- (2.7) What are the general requirements and procedures of the Department of Education in your Province and District when it comes to your school receiving donation funds? Please be specific: what is the school expected to do when receiving a donation that is NOT from the Department of Education?

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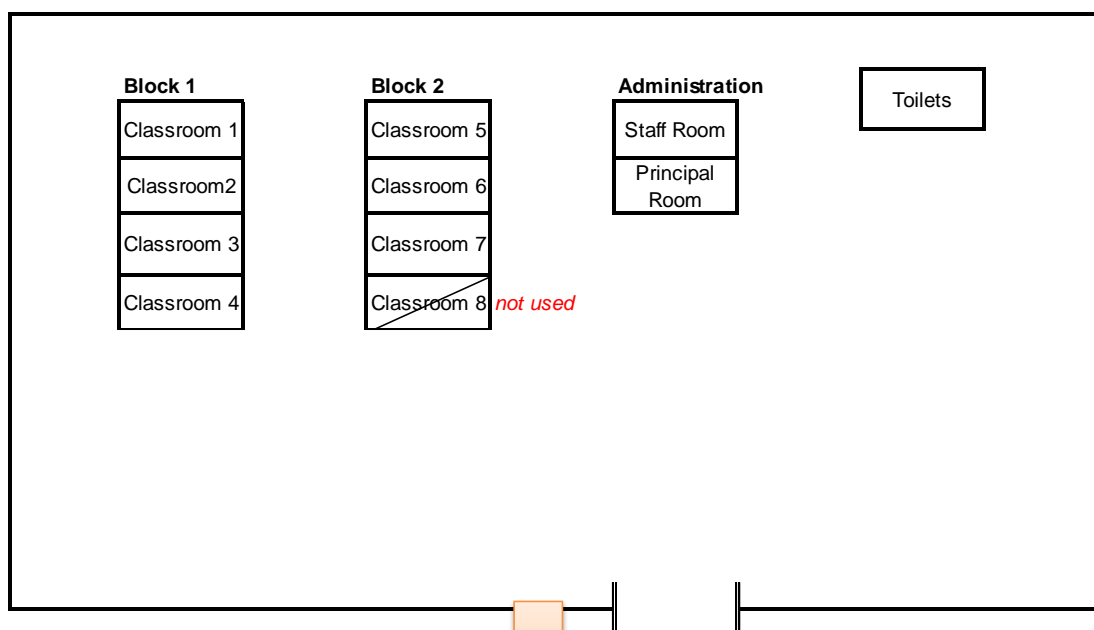
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### 3. School Details

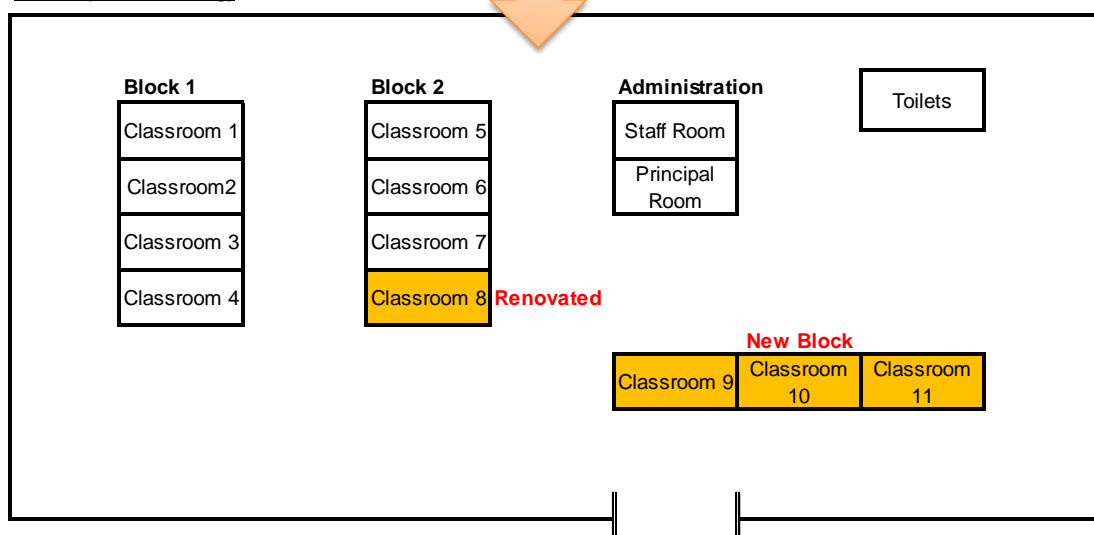
- (3.1) Please supply us with an aerial diagram of the current building structures in the school yard. Thereafter, please provide us with an aerial diagram showing how the building structures in the school yard are expected to look after the project is complete.

*Example: The Project for the Construction of 3 Classrooms and Renovation of 1 Classroom in ABC School*

**Present (Before Funding)**



**Future (After Funding)**



(3.2) Please indicate in the table the foreseen classroom situation upon (after) funding.

[illegible]

I, the undersigned, hereby declare that the statements, information and referenced attachments given in this Application Form are true and correct, and, when necessary, I will provide more information requested by the Embassy of Japan. I further understand this is only an application, and I will have no objections even if it is turned down as a result of an evaluation.

DATE: (day) \_\_\_\_\_ (month) \_\_\_\_\_ (year) \_\_\_\_\_

NAME: \_\_\_\_\_ TITLE \_\_\_\_\_

POSITION: \_\_\_\_\_

**SIGNATURE:** \_\_\_\_\_

## Quotation Guidelines

- (1) Because of economic changes, inflation increases, etc., the Embassy of Japan may request applicants to get further quotation(s), once they have been shortlisted.
- (2) It is most desirable to obtain the three separate quotations from suppliers who can provide both building materials AND labour in terms of smooth project implementation.
- (3) Construction quotations must show cost breakdowns (Materials, Labour, Transport etc...).

### Sample Quote. Do not copy this.

[Construction of OVC hall: *ABC Contractor*]

Item	Amount (R)
Materials	400,000.00
Labour	200,000.00
Transport	100,000.00
(Total)	700,000.00
VAT (15%)	98,000.00

[Provision of Equipment: *ABC Supplier*]

Item	Qty	Unit Cost	Amount(R)
A	10	1,000	10,000.00
B	5	500	2,500.00
C	5	500	2,500.00
D	1	1,000	1,000.00
Transport			5,000.00
(Total)			21,000.00
VAT (15%)			2,940.00

I hereby confirm that the above breakdown is based on the most reasonable(s) of the three (3) separate quotations for each item

Signature:\_\_\_\_\_ (Job Title) for (organisations name)

- (4) Please provide three previous work reports (i.e., references that include; photos, reviews, and phone numbers) from the most reasonable (most affordable) contractor. **\*It is the responsibility of YOU as the applicant to check the references.**
- (5) **NO COLLUSION (or any other fraud) between GGP applicants (including SGBs) and contractor(s)/supplier(s) will be tolerated. Please ensure all your contracts are obtained ETHICALLY.**

- (6) GGP applicants are responsible for the relationships they make with contractor(s)/supplier(s) through the project for a year. It is therefore important to ensure that quotes are from trustworthy companies. Should there be any problems with contractor(s)/supplier(s), it is the responsibility of the applicant to sort them out.**
- (7) It is of utmost importance that applicants are in contact with the actual contractor(s)/supplier(s) they wish to use. An applicant may not get a quotation from a third party without meeting the contractor(s)/supplier(s) and conducting business personally.**
- (8) If you cannot find three contractor(s)/supplier(s) around your area, please write an explanation letter.**



## **MAP OF PROJECT SITE LOCATION**

**Please attach a Map (draw or use Google Map) including the nearest landmarks**

Map(s) indicating the Project site(s) together with written directions from nearest town/city.

(Note: Important landmarks e.g. post office, police station, cafe, road names,  
important main roads e.g. N1, R34, D532 etc.)

NORTH

### **WRITTEN DIRECTIONS ON HOW TO GET TO YOUR PROJECT / SCHOOL SITE FROM THE NEAREST MAJOR TOWN**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.